

Who We Are

Volume 1, Issue 12

July 2014

Special points of interest:

- IAIR is an interdisciplinary organization.
- There are currently 244 members.
- The next IAIR conference will be in Bergen, Norway, June 28-July 2, 2015.

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Series Editor's Letter

The 9th Biennial Congress of the IAIR in Bergen, Norway is less than a year away, and in this month's issue of WWA, Dr. David L. Sam, chair of the Scientific Committee, announces a call for poster, paper, and symposium presentation proposals. Fellows are also reminded that the submission deadline for Fellows' Day Workshop proposals is only a little over a month away (August 31, 2014).

This issue also features the fourth IAIR committee to be profiled in the WWA series, the Rae & Dr. Dan Landis Outstanding Dissertation

Award Committee. The committee's chair, Dr. S. Arzu Wasti, is profiled, following her description of the committee's activities.



Please note the deadline for Outstanding Dissertation Award applications is January 31, 2015.

In total, the profiles of six

highly-accomplished Academy members are featured in the pages that follow, including one of our newest members, Dr. Lisa E. Wills. In addition, IAIR Fellow, Dr. Cornelius N. Grove, provides a "practitioner's view of the state of the study of intercultural relations" in this month's reflection piece.

Wishing you all a pleasant and productive month!

Sincerely,

Kelly McKay-Semmler, IAIR Secretary and WWA Series Editor

Call for IAIR 2015 Presentation Proposals

The Scientific Committee for the 9th International Congress of the International Academy for Intercultural Research invites researchers to submit papers, proposals, and Fellows' Day Workshop proposals for the upcoming conference to be held in Bergen, Norway, from June 28 to July 2, 2015. Details and submission deadlines for the various calls follow.

Fellows' Day Workshop Proposals: Due August 31, 2014

The Fellows' Day Workshop will be held in the morning and afternoon of June 28,



David L. Sam, IAIR Fellow and Chair, Scientific Committee

2015. The idea behind the Fellows' Day Workshop is to give Fellows of the Academy the opportunity to come together for a day-long interactive workshop (from 9:00am – 4:00pm)

and delve deeply into a topic of mutual interest together. The workshop is not meant simply as a series of presentations, but rather to encourage exchange of ideas between the presenters and the participants—hence the word, "workshop," in the program's name.

It is the decision of the Board that the Workshop should be organized by, and for, Fellows, but that it should be open to participation by interested full members (not students).

Although it would be good to have a Workshop that is

Call for Presentation Proposals, cont.

closely related to the conference theme, “Realizing the Potential of Cultural Diversity in Society and at the Workplace,” the proposal is not limited to the conference theme. Any topic on Intercultural Relations is equally eligible for consideration.

A Fellow, or Fellows, interested in organizing the Fellows’ Day Workshop, should send an abstract of 300+ words by August 31, 2014 to Scientific Committee Chair David L. Sam (david.sam@psysp.uib.no).

The abstract should include:

1. A title, a brief description of the topic, and the rationale for the Workshop
2. Specifics of the Workshop:
 - a. The name, affiliation, and complete contact information for the organizer
 - b. Participants’ roles (e.g., chair, presenter, discussant, etc.), their names, affiliations, and email addresses
 - c. For presenters, include presentation titles and short abstracts
 - d. Format: A specific plan regarding how the day will be organized (e.g., allocating each two-hour segment for a paper presentation, followed by a panel discussion, followed by an open discussion involving audience participation)

Call for Poster, Paper, and Symposium Proposals: Due January 31, 2015

Researchers are invited to submit presentation proposals for the 9th Biennial Congress of the IAIR in Bergen, Norway. Proposals are invited for posters, individual thematic papers, and symposia presentations. Individuals are limited to two (2) presenting roles; these roles will be protected from schedule conflicts.

Presenting roles are defined as:

- First author of an individual poster or paper
- First author of a symposium paper
- The roles of Chair and Discussant do not count as presenting roles
- A chair of a symposium making a presentation counts as an author.
- Any role in the Invited Program does not count as a presenting role

Individual Paper and Poster Presentations

Posters are individual, free-standing research presentations. They are the appropriate format when material can be explained briefly, is suited for graphic or visual presentation, and/or the presenter would benefit from high levels of interaction and discussion.

Individually submitted abstracts will be reviewed for scientific merit and a deci-

sion will be made to accept or reject it based on independent ratings by two reviewers. Highly rated individual papers will be considered by the Scientific Committee for presentation in a 90 minute Paper Session composed of up to 4 Individual Paper Presentations that are thematically related, each presented for 15 minutes. Individual papers that are highly rated but cannot be accepted for a Paper Session (either because there are not 4 related papers on the topic or the maximum number of paper sessions has been reached) will become Individual Poster Presentations if submitters have indicated that they would like to present the research as a poster if it cannot be presented as an oral paper.

Submission Instructions for Individual Papers and/or Poster Presentations

1. A title for your submission with no more than 60 words. Use mixed-case letters and appropriate punctuation in your title.
2. Enter a full name and affiliation for each author of your paper. (There is space for only 10 authors).
3. An abstract with a maximum of 500 words
4. Use standard reference citations (last name, year) and do not include a reference list.

Call for Presentation Proposals, cont.

5. Indicate whether this is a poster or an individual paper presentation.
6. Indicate if you will be willing to present an individual paper as a poster if the reviewers think otherwise.

Symposia Presentations (including invited symposia)

A symposium is defined as a cohesive cluster of research presentations and theoretical perspectives. To attain cohesion, the symposium should focus on a specific topic and emphasize conceptual issues and the integration of findings. A paper symposium must have representation from at least two different institutions. At least 15 minutes MUST be set aside for discussion with the audience as part of the symposium. Requirements: 1 chair, at least 3 (and maximum 4) paper presentations and 1 discussant may be submitted for this format. Total time allotted to a session: 90 minutes.

Submission Instructions for Symposia (including invited symposia)

Please keep in mind that:

- Symposia must be organized and submitted as a group of presentations.
- A chair and a discussant are required.
- Symposia must have representation from at least two different institutions.
- While inviting people to participate in your Symposium, please clearly communicate to them that they are not part of the official IAIR Invited Program and that IAIR will not reimburse their expenses.

Role Descriptions:

- Chair (required): A Chair enters

all information for the symposium. The Chair also organizes and directs the symposium session and directs the symposium session during the oral portion of the session, and ensures that time limits are strictly observed. The Chair should be prepared to lead, stimulate, and coordinate the open discussion with the audience.

- Discussant: The role of a discussant is to comment on the papers included in the symposium, drawing on their own expertise.
- Author 1: The first author must be the person who presents the paper within the symposium.

Integrative Statement and Abstract:

- Prepare an integrative statement that summarizes the nature and significance of the proposed topic. The integrative statement should not be more than 500 words long.
- Prepare a 500 word abstract for each paper to be presented, describing the material to be presented

To ensure consistency in formatting, all proposals are to be submitted via the online abstract submission form. The maximum length for abstracts is 500 words.

To submit a poster, paper, or symposium proposal visit www.IAIR2015.com.

Call to Submit Complete Conference Papers for Possible Publication: Due August 31, 2015

IAIR 2015 Conference paper presenters are invited to submit their full conference papers for consideration for publication in a journal special issue. The flagship journal of the Academy, *International Journal of*

Intercultural Relations (IJIR), will be the first journal of choice for this special issue. The submitted papers will go through the normal review process the IJIR follows. In preparing your manuscript for submission, please consult IJIR's "instructions for authors" on the journal's website:

<http://www.elsevier.com/journals/international-journal-of-intercultural-relations/0147-1767/guide-for-authors>

Submit your complete paper to David L. Sam by August 31, 2015 (david.sam@psysp.uib.no).

Submission Deadlines At-A-Glance

Fellows' Day Workshop
Proposals:

August 31, 2014

Poster, Paper, and
Symposium Proposals:

January 31, 2015

Completed Conference
Papers for Journal
Special Issue
Consideration:

August 31, 2015

Outstanding Dissertation Award Committee

Series editor's note: This month's issue of WWA features IAIR's Rae & Dr. Dan Landis Outstanding Dissertation Award Committee, the fourth of nine committees to be profiled in the series. In what follows, the chair of the committee, S. Arzu Wasti, describes the committee's activities.

The purpose of IAIR is to promote and facilitate intercultural research in the areas of psychology, communications, education, management, and other areas of specialization in the social sciences. The Academy encourages high quality intercultural research at the doctoral level, which is usually the

starting point for independent research. The Rae and Dr. Dan Landis Outstanding Dissertation Award is intended to recognize and honor outstanding research by aspiring intercultural researchers. Support for the award is provided by the Academy and Elsevier Sciences, Ltd. The winner is awarded a prize of US \$1,000.00, one year membership in IAIR, and free registration at the IAIR Biennial Conference when the prize is conferred. The winner is asked to give a presentation of his or her research at the Biennial Conference.

The committee for the Outstanding Dissertation Award is currently chaired by Professor S. Arzu Wasti,

who was the recipient of this prestigious award in 2001. Professor Wasti and two senior members of the Academy independently rate each submission on its intellectual merit and convene to reach a consensus vote on the winner—often a very difficult task due to the number of very high-quality applications. Outstanding Dissertation Award applications for the 2015 Biennial Conference of the IAIR in Bergen, Norway are due by January 31, 2015. For more information about the submission guidelines and process, visit the website at <http://www.intercultural-academy.net/awards/dissertation-award.html>.



**S. Arzu Wasti,
IAIR Full Member and
Outstanding Dissertation
Award Committee Chair**

S. Arzu Wasti

S. Arzu Wasti is a professor of management and organization studies at the School of Management, Sabancı University, Turkey. She received her PhD in industrial relations and human resource management from the University of Illinois at Urbana-Champaign. Her cross-cultural research on organizational commitment, sexual harassment, organizational trust, and organizational culture has appeared in such journals as *Journal of Applied Psychology*, *Journal of Management*, *Journal of Personality*

and *Social Psychology*, *Journal of International Business Studies* and *Leadership Quarterly*. She is a recipient of several research awards, including the IAIR *Outstanding Dissertation Award*, the Academy of Management's *Lyman Porter and Carolyn Dexter Best Paper Awards* and the Turkish Academy of Sciences *Encouragement Award*. She is also an editorial consultant for *Applied Psychology: An International Review*, *European Journal of Work and Organizational Psychology*, *Journal of Cross-*

Cultural Psychology, *Journal of Personnel Psychology*, and *International Journal of Cross-Cultural Management*. She has been a member of the Academy since 2001 and is currently chairing the Rae and Dr. Dan Landis Outstanding Dissertation Award Committee.

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IAIR Members

Darius Chan

I received my PhD in social and organizational psychology from the University of Illinois at Urbana-Champaign, where I had the privilege to work with Dr. Harry Triandis and first developed my interests in cross-cultural research.

After my PhD, I returned to my hometown of Hong Kong and have been teaching in the psychology department at the Chinese University of Hong Kong for the past two decades. I have served on the editorial boards of various journals, including *Management and Organizational Review*, *Peace and Conflict: Journal of Peace Psychology*, and *Acta Psychologica Sinica*. I have been a Fellow of the Academy since 1999. Currently, I am also

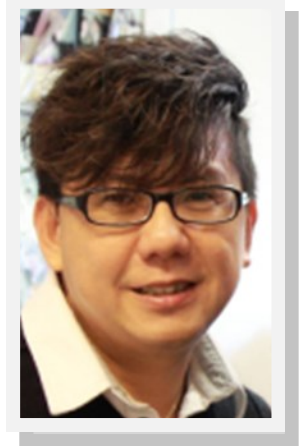
director of the Assessment and Training Centre at the university, where we provide organizational consultancy services to corporate clients, NGOs, and the government.

My current research focuses on two broad areas. One is on culture and interpersonal relationships, as a continuation of my interest in cross-cultural psychology. The second one revolves around social issues that many local young people are facing, including youth unemployment and wealth inequality. We have secured government funding on examining the psychological mechanisms of such phenomena and their potential associations with negativity toward

the rich and intentions for collective action. During leisure time, I like water sports. When summer comes, I will go snorkeling, kayaking, or wakeboarding on a regular basis.

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Darius Chan,
IAIR Fellow

Catherine Kwantes

Life experience formed my interest in culture -- growing up the eldest child in a family of Dutch immigrants to Canada, but living in Japan for my childhood. After finishing high school in Japan, I went to the USA for undergraduate studies, and the rest of my family moved to the Philippines. In the 1990s, my husband and I (and our four small children!) lived in India for a few years where I completed a cross-cultural dissertation examining work attitudes in engineers. Currently, I am a professor in the department of psychology at the University of Windsor, Windsor, ON, Canada. I hold a PhD and a MA in industrial-organizational psychology from Wayne State University and a MS in clinical psychology from Eastern Michigan University. I am a Fellow of

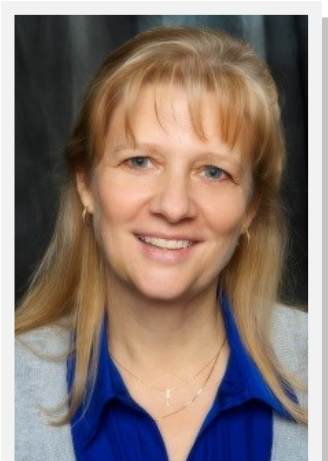
IAIR and a member since 2004. My research interests revolve around the development of behavioral and attitudinal norms in organizations--especially how societal culture impacts these norms. The Culture and Organization Research Group, which I supervise at the University of Windsor, is involved in a variety of projects such as the International Trustworthiness Study, a project spanning 12 nations that examines perceptions of what makes an individual trustworthy in various social and organizational relationships; a project investigating the effects of individual-level culturally transmitted beliefs and values on emotional display norms in the workplace; and experimental research examining the effect of work context on the indi-

vidual expression of cultural norms. Travel and experiencing new cultures is always a joy, whether for work or holidays.

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Organization & Culture Lab Webpage: <http://web2.uwindsor.ca/ckwantes/lab>



Catherine Kwantes,
IAIR Fellow

John Miller

I am an associate professor of national security studies at the Air Command & Staff College (ACSC), Maxwell Air



John Miller,
IAIR Full Member

Force Base, Alabama, USA. I serve as course director of Culture and Regional Studies, a core offering in ACSC's online master's program, and also teach in the school's resident program. I hold a doctorate in communication studies from Ohio University, where I taught intensive English for 12

years. I have over 13 years overseas experience as an educator in Liberia, Korea, Japan, and the former So-

viet Union, including a 3-year stint as an associate Peace Corps director in Ukraine.

My interest in intercultural communication began when, as a college freshman, I met my first roommate, Eddy, a Haitian immigrant. This interest continued during the 6 years I worked as a juvenile probation officer and led me to join the Peace Corps as an English teacher assigned to a village in rural Liberia. Stateside experience includes three years as an associate professor at the Defense Language Institute where I designed language immersions and trained teachers. Since coming to ACSC, I have authored avatar-driven online scenarios

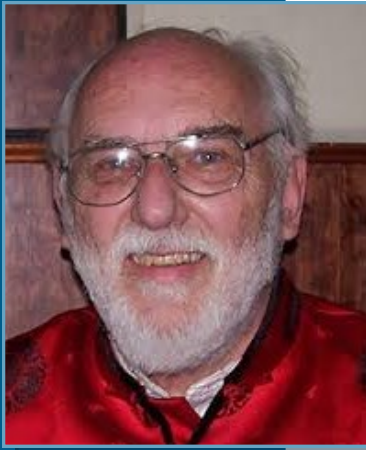
and field simulations for intercultural competence training.

In 1999, I was elected to the Phi Beta Delta honor society. I joined IAIR in 2005 and attended the 2013 conference in Reno. My research currently focuses on the application of constructivist pedagogy to teach intercultural competence and critical thinking. In my spare time, I serve lunch weekly at the Salvation Army, read widely, write poetry, and play the guitar—badly.

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Michael H. Prosser



Michael H. Prosser
IAIR Fellow

Michael H. Prosser (PhD, University of Illinois, 1964) is a founder of the academic field of intercultural communication, having chaired three founding conferences in 1971, 1973, and 1974; serving as the founding chair of the Speech Communication Association Commission for International and Intercultural Commu-

nication (1971-73); being the third chair of the International Communication Association's Division of Intercultural and Development Communication; and becoming an inaugural member of the Governing Council for the International Society for Intercultural Education, Training, and Research

(1974-1977), later Vice President (1983-84), and President (1984-86).

He has been honored with the Ball State University Outstanding Alumnus Award (1978); the International Communication Association Award (1978); SIETAR International Citizen of the World Award (1986) and its Outstanding Senior Interculturalist Award (1990); Fulbright Professor, University of Swaziland (1990-91); Fusion International Research Award named for him and K.S. Sitaram (2000); China Semimonthly Talent Magazine featured article (2005: in Chinese) and Special China Association for Intercultural Communication Awards for Teaching and Research on Intercultural

Communication in China (2009, 2011). As a Fellow in IAIR, he was the keynoter for the Academy's 2013 conference. He is listed in the Marquis Who's Who in American Education, Who's Who in America, Who's Who in Asia, and Who's Who in the World. He has a page in Wikipedia.

He has taught approximately 11,400 students in Canada, China, Swaziland and the US: teacher of Latin at Urbana Illinois Junior High School (1960-63); University of Buffalo (Assistant Professor, Speech Communication, 1963-69); Indiana University (Associate Professor, Speech Communication, 1969-72); University of Virginia (chair, Speech Communication, 1972-77, Professor, 1972-

Michael H. Prosser, cont.

2001, Professor Emeritus, 2001); United States Information Agency, Training Department, and Consultant, 1977); University of Swaziland (Fulbright Professor, (English Department, 1990-91); Rochester Institute of Technology (William A. Kern and Distinguished Visiting Professor in Communication, 1994-2001); Yangzhou University (Professor, College of Foreign Languages, 2001-02, Distinguished Professor, 2013-14); Beijing Language and Culture University (Distinguished Professor, College of English 2002-05); Shanghai International Studies University, Distinguished Professor (College of English, 2005-07; College of Communication and Journalism, 2007-09); Ocean University of China (College of

Communication and Journalism, spring, 2011); and Institute for Shipboard Education/University of Virginia Semester at Sea Around the World Study Voyage, Faculty Coordinator, Life Long Learners, autumn, 2011).

Prosser has also been a visiting or adjunct professor at Queens College, CUNY, summers 1966, 1967; California State University, Hayward (summer, 1971); Memorial University of Newfoundland (summer, 1972); St. Paul University and the University of Ottawa (summer, 1975); Kent State University, 1978); George Washington University (spring, 1994); and SUNY College at Brockport (1997-98).

A few of his most recent major books include:

Kulich, S.J., Weng, L. P., & Prosser, M. H. (Eds.) (2014). *Value dimensions and their contextual dynamics across cultures: Intercultural research: Vol. 5.*

Li, M. & Prosser, M.H. (2012). *Communicating interculturality.*

Li, M. & Prosser, M.H. (2014). *Chinese communicating interculturality.*

Prosser, M. H. (forthcoming). *A journey to the East: Asia in focus.*

Prosser, M.H., Sharifzadeh, M., & Zhang, S.Y. (Eds.) (2013). *Finding cross-cultural common ground.*

(Continued on p. 9)

New IAIR Member

Lisa E. Wills

I earned a BS degree in microbiology from Howard University, and hold a MA degree in comparative literature and a PhD in educational psychology and research from the University of South Carolina in Columbia, South Carolina. Currently, through Valador, Inc., I am Education Research Manager for the National Aeronautics and Space Administration's (NASA) Office of Education Infrastructure Division. For NASA Education, I bring to bear expertise in data collection instrumentation development for performance assessment of undergraduate, graduate, and post-graduate STEM-related activities, as well as STEM educator professional development. In this role, of particular import and interest to me is the impact of NASA's STEM education efforts on the United States' STEM workforce.

I came to IAIR through a circuitous route: In an effort to explain attitudinal and behavioral changes towards cultural difference in my undergraduates as a comparative



**Lisa E. Wills,
IAIR New Full Member**

literature graduate assistant, I sought construct-appropriate inventories. Back then, the work published by scholars Dan Landis, Milton Bennett, Mitch Hammer, and Janet Bennett made a profound impact on my research with pre-service teachers and intercultural competence. Their work continues to inform my current agen-

da. Eventually, all paths led me to IAIR in this here phase of my professional life. I find sharing this common thread with such an accomplished network simply, profoundly...cool.

Located in Washington, D.C., the United States capital, I am thriving in a cultural mix of activity that is both intellectually stimulating and personally enjoyable. I'm an avid road cyclist and love most things outdoors. If I'm not enjoying a good sci-fi fantasy or mystery novel, then I'm traipsing through one of the Smithsonian Institution's many museums or publically accessible research centers. I love international travel, but resent long plane rides unless accompanied by my husband. Next on my bucket list? Learning to paddle board in the waters of John Obey beach in Sierra Leone, West Africa. See you in Norway next summer!

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The Perspective of an Intercultural Practitioner

Cornelius N. Grove, IAIR Fellow

As I've looked through the "Who We Are" series, I've been struck by the high number of IAIR members who, during most or all of their careers, have remained inside an academic research environment. Depending on one's criteria, they could make up 95% or more of IAIR's membership. I'm in the tiny minority of members who've spent most or all of our careers as practitioners, outside of academia. My full-time work for 25 years has been as managing partner of the global business leadership consultancy, Grovewell LLC. Here's my practitioner's view of the state of the study of intercultural relations: First, it's my impression that the public – OK, the well-educated public – is very gradually grasping the need for, and the practical value of, a research-based understanding of cross-cultural encounters. Universal recognition of the applicability of our work will never occur, but the trend is upwards. I'm aware of the extremely slow rate at which even the most useful research findings come into the public's awareness. Sure, you publish papers, but who reads them? I'll bet that virtually all are your fellow researchers. (This problem is not unique to our profession; perhaps only medical research gets wide attention.)

One mission of my consultancy is to increase the familiarity of global business leaders with...*what?* With your research findings? Nope. We've done a valuable day's work if we enable a learner to begin thinking about intercultural differences the way we do: avoiding stereotypes and snap judgments, being curious about others' motivations and underlying values, seeking *group*-level explanations, exploring ways to



adapt. If our learner is confronting a specific new culture, we can go into some detail about that culture's values and resulting behavior. More? Our learners are interested in practical applicability – period. Of all the familiar cultural dimensions, none has proved more valuable to our work than high-low context. It's an eye-opener for many leaders. But here's the thing: Introducing leaders to dimensions, or to any intercultural concept, is low on our list of priorities. Our principal mission is to develop global leadership competencies. Those whom we're developing are *already* in leadership roles. Most have experience in business interactions across cultures; increasingly, some have lived and worked abroad. They're in their 30s and 40s; many are married; some have kids. Don't think undergrads. Don't think freshly minted MBAs.

The middle- and upper-level leaders with whom we work must deal every day with high complexity. Their cultural conundrums are seamlessly interwoven with many other types of challenges. Yes, we can help them

discern specific intercultural features of a challenge, but then we must be able to follow all the strands of its complex tapestry, not solely the intercultural strand. (This is why Grovewell employs only consultants with years of global business experience).

My business partner, anthropologist Willa Zakin Hallowell, explains that with any coach-ee, her first objective is to deeply, contextually "get" his or her universe. Only then can she begin to figure out whether any intercultural concept or model can contribute to the attainment of *his or her* objectives. Sometimes the coach-ee's context and challenges have little to do with culture; other times, an insight from our field is on-target, and she can help him/her apply it. In either case, it's critical that she be open to addressing each coach-ee's challenges in the context of *his or her* day-to-day reality, using *his or her* perspective and vocabulary (not an interculturalist's). If Willa decides that an intercultural tool or model can help her coach-ee become more effective, she must introduce it in a way that's attuned to *his or her* mindset.

If being creative means combining a wide range of pre-existing elements in new ways for unique applications, you could call us "creative interculturalists in a global business context." Is any of your research directly geared to enabling us to do that more effectively? Yes? We'd love to hear about it!

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Website www.grovewell.com

Michael H. Prosser, Cont.

Prosser was also the series editor for *Civic Discourse for the Third Millennium*, with seventeen books published for Ablex, Praeger, and Greenwood Publishing Group (1998-2004), and is a senior co-editor with Steve J. Kulich for the Intercultural Institute of Shanghai International Studies University Intercultural Research Series, with seven volumes published (2007-present). He chaired the 1980 SIETAR International Congress, and he and K.S. Sitaram co-chaired six Rochester Intercultural conferences (1995-2001). Prosser is chair of the International Advisory Board of the Institute; he is also a member of the Board of the *Middle Eastern and Islamic Studies Journal* (in Asia). He and Steve J. Kulich were the coeditors of "Special Issue: Early American

Pioneers in America," *IJIR* (2012 November). Prosser has given fifteen keynote addresses in China, India, Russia, and the US, and has been interviewed frequently on the China Central TV Dialogue program, on the Shanghai International Channel, and China Radio International. He is a member of the United Nations Association and President of the Rochester, New York Chapter (1997-98).

His book, *The Cultural Dialogue* (1978, 1985, 1989), was translated into Japanese in 1982 by Roiche Okabe and in 2013 into Chinese by He Daokuan. Cui Litang's and his book, *Social Media in Asia*, includes essays on social media in 14 Asian countries. His book in progress, *A Journey to the East: Asia in Focus*, is largely autobiographical and covers

his Asian experiences from 1974 to 2014.

Prosser's major academic interests include intercultural, international, and global communication and media; the United Nations; China; cross-cultural dialogue; and rhetoric and public discourse.

Michael has three children and nine grandchildren. He has been the host father for exchange students and refugees from Sweden, Belgium, France, Spain, Brazil, El Salvador, South Africa, Swaziland, and Sudan.

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Visit the IAIR Website for More Information

Thanks to our webmaster, Anand Chandrasekar, the Academy website now has a page dedicated to archiving the Who We Are series issues (available at: <http://www.intercultural-academy.net/about-iair/who-we-are.html#download-pdf>).

In addition, as members' profiles are featured in the monthly series, they are added to a growing collec-

tion of individually clickable profiles listed by member name. Individuals looking for information about specific IAIR members can now easily browse and click on member profiles, while the Who We Are issues are archived for those interested in viewing the profiles as a monthly compilation. The clickable list of member profiles is available at:

<http://www.intercultural-academy.net/about-iair/who-we-are.html>.

It is our goal to have all of our members featured in the series and on the website by the 2015 biennial conference in Bergen, Norway. In the coming months, the IAIR secretary, Kelly McKay-Semmler, will be in contact with each member to solicit his/her profile.



IAIR 2015

Biennial Conference in Bergen, Norway

For more information visit: <http://www.uib.no/en/rg/saw/45318/9th-biennial-congress-international-academy-intercultural-research>

International Academy for Intercultural Research



The primary purpose of the Academy is to promote intercultural understanding. Accordingly, it promotes and encourages research, theory, and practice in the field of intercultural relations. The Academy also strives to disseminate to the public information regarding intercultural relations and it encourages interchanges between people with an interest in intercultural relations. The ultimate goal of the Academy is to promote world peace and prosperity through applications of academic principles and research findings to the betterment of human realities.

In furtherance of the goals, the Academy is an explicitly interdisciplinary forum which promotes and facilitates intercultural research in the areas of Psychology, Sociology, Communication, Education, Anthropology, Management, Political Science, and other areas of specialization in the social sciences and practice.

Visit us on the World-Wide Web at:
<http://www.intercultural-academy.net/>

Encourage Your Colleagues to Join

It is our mission to encourage the highest quality empirical research and practice aimed at understanding the ways in which cultures interact and the results, for good or ill, of those interactions. We invite all serious scholars of intercultural relations to join with us in this important enterprise—for we can have no greater purpose as scientists than reducing and, hopefully, eliminating intercultural conflict at all levels from individuals and groups to whole societies and nations. Please encourage your colleagues who are doing work in these areas to consider joining IAIR.

Benefits of Membership

- Subscription to the *International Journal of Intercultural Relations*, the official journal of the Academy either on-line or hard copy.



Information about membership in IAIR is available on our website at www.intercultural-academy.net/

- Access to past issues of the Journal through Science Direct, a service of

Elsevier, Ltd.

- Significantly reduced fees for the biennial conferences
- Access to the member directory.
- Reduced subscription fees to many relevant Elsevier journals

Levels of Membership

Three levels of membership are available: fellow, full member, and student member. Criteria and application procedures are available on the website at <http://www.intercultural-academy.net/membership/levels-of-membership.html>