

Program Sessions Bio Reference Guide for the July 12th (and into the 13th for some global time zones)



IAIR 2021 WEBINAR

***“Researching Intercultural Perspectives, Problems,
and Relationships beyond the Pandemic”***

As noted in our Abstract book, in odd numbered years since 1999, the International Academy of Intercultural Research (IAIR) holds a biennial conference where many of our 200+ members gather for academic presentations and scholarly interaction. Due to the COVID-19 Pandemic, the 2021 on-site F2F conference planned for Rapperswil, Switzerland, was postponed until 2022. This Webinar was planned to provide an opportunity for IAIR Members, Fellows, and the interested public to attend to keep up with latest developments in intercultural scholarship.

Organized by:
SISU
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**IAIR 2021
WEBINAR**
Researching Intercultural
Perspectives, Problems, &
Relationships Beyond the Pandemic
JULY 12-13

**Shinobu
Kitayama**
UMich
Culture and
the COVID-19
Pandemic:
Multiple &
Processes Policy
Implications

**Patricia
Greenfield**
UCLA
Pandemic
Culture:
Adaptation to
Survival
Threat

**Richard
Shweder**
UChicago
The Value in
Cultural
Anthropology:
An Example of
Raising Doubts
on Prosecution

**Ying-yi
Hong**
CUHK
How does
National
Identification
Matter in the
Fight Against
COVID-19?

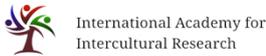
Please visit <https://www.intercultural-academy.net> for updated information and registration access.

IAIR is “a professional inter-disciplinary organization dedicated to the understanding and improvement of intercultural relations through world-class social science research.” This **Program Supplement** provides the **Academic Bios** for our invited Keynoters, Award Winners, and Rapid-Fire Panel Presenters keyed to the **4 Webinar Sessions**. Registration links can be found on our webpage at:

<https://www.intercultural-academy.net/conferences/2021-webinar/2021-webinar-registration.html>

Program Overview

Just as at our conferences, the IAIR 2021 Webinar includes various types of content, featuring invited Keynoters addressing aspects of our theme, IAIR Award Recipient presentations, and this time a Rapid-Fire Panel of research reports.



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2021 IAIR Award Recipients

	<i>Lifetime Achievement</i> Colleen Ward & Jan-Pieter van Oudenhoven	
	<i>Early Career</i> Agnes Szabó & Jonas Kunst	
	<i>Best Book</i> Dan Landis & Dharm Bhawuk	
	<i>Best Dissertation</i> Miriam Schwarzenthal	

IAIR 2021 WEBINAR
July 12-13
Registration: [https://www.intercultural-academy.net/conferences/2021-webinar/2021-webinar-registration.html](#)

Please note the talks and times of those that you want to hear and register. The various speakers appear in different Sessions (most about 2 hours long). You can see the Session contents, speaker's topics and abstracts and the registration links on the pages that follow.



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Rapid Fire Panel

	Plamen Akaliyski A Community of Shared Values? Dimensions and Dynamics of Cultural Integration in the European Union	
	Chan-Hoong Leong How Do Neighborhood Characteristics Shape Intercultural Contact, Social Inclusion, and Wellbeing?	
	Justine Dandy Drinking Like an Aussie: Alcohol Use Patterns, Attitudes, and Behaviours as Indicators of Acculturation to Australian Norms Among Youth From Immigrant and Refugee Backgrounds	
	Michael Bender Meta-analytic Overviews on the Role of Social Support, Biculturalism, and Perceived Cultural Distance on Psychological Outcomes: Observations and Suggestions.	
	Zhu Hua Cultural Polarization at a Time of Crisis: An Epistemological Challenge to Intercultural Communication Research	

After registering for any of the specific Sessions, you will receive a confirmation email (from Bethel 500 Webinar or may have received one from Zheng Yuan) for each containing information about joining that particular IAIR Webinar Session (1-4).

Please note: Zoom sessions open for speaker and participant entry **about 15 minutes before** the stated program times and continue to stay open about 30 minutes after each session. Those registered for another Session need to leave the first and use the new Zoom code sent by Bethel 500 or Zheng Yuan to enter the next Session.

We hope you plan to join us for this Webinar!

Session contents and registration can also be found on our webpage at:

<https://www.intercultural-academy.net/conferences/2021-webinar/2021-webinar-registration.html>

2021 IAIR Webinar Presenter Bios

Session 1: Jul 12, 07:00 Central Time (US+Canada). *Co-chairs Steve Kulich, Adam Komisarof*
 Register in advance for this two-hour (120 minutes) Session 1 at:
https://bethel-edu.zoom.us/webinar/register/WN_hNO45qXJQ2eyTI5xV6W4Sg

IAIR Webinar - Session One				
CT (July 12)	Time		Event	Presenter
	UTC (July 12)	CST (July 12)		
07:00	12:00	20:00	Opening and Welcome	Steve Kulich, Adam Komisarof Review of 2019 Conference Stefan Kammhuber Preview of 2022 Conference
07:20	12:20	20:20	President's Address	Steve Kulich
07:40	12:40	20:40	Keynote 1: <i>"Culture and the COVID-19 Pandemic: Multiple Processes and Policy Implications"</i>	Shinobu Kitayama
08:20	13:20	21:20	2021 Early Career Award: <i>"Transformative and Disruptive Developments in Acculturation Psychology"</i>	Jonas Kunst
08:40	13:40	21:40	2021 Outstanding Dissertation Award: <i>"Intercultural Competence Among Adolescents Attending Culturally Diverse Schools in Germany"</i>	Miriam Schwarzenthal

*CT is Central Time (Minneapolis, USA), UTC is Coordinated Universal Time (same as GMT), and CST is China Standard Time (Shanghai)

Keynote 1: **Shinobu Kitayama**



Culture and the COVID-19 Pandemic: Multiple Processes and Policy Implications

Bio: Dr. Kitayama is the Robert B. Zajonc Collegiate Professor of Psychology at the University of Michigan. He examines how socio-cultural dynamics influence mental processes. In his early work, he proposed a construal of the self as independent or interdependent and used this construct to explain cultural variations in cognition, emotion, and motivation. He has extended this work with neuroscience methods to examine how culture may get under the skin. He has also sought to understand different forms of interdependence in various non-Western regions of the globe, including the Middle East, Latin America, and Sub-Saharan Africa. Currently, he is the editor-in-chief of the flagship journal of his field, *Journal of Personality and Social Psychology: Attitudes and Social Cognition*. He is the President of the Association for Psychological Science and a recent recipient of Guggenheim Fellowship and the Humboldt Research Award.

Recipient of the 2021 Rapperswil, Switzerland IAIR Early-Career Award:
Jonas R. Kunst, PhD, University of Oslo, Norway



Transformative and Disruptive Developments in Acculturation Psychology

Bio: Dr. Kunst completed his PhD in 2016 at the University of Oslo during which he was a Fulbright visiting scholar at Harvard University. After this, he was a post-doc at Yale University and is now a professor of culture and community psychology at the University of Oslo. Despite only having finished his PhD four years ago, Dr. Kunst has made substantial contributions and become a leading young scholar in various fields that are at the core of our organization, including intercultural relations, acculturation, and cross-cultural research. In total, he has published 47 papers, of which 28 are first-authored and 11 authored in an advising role with his students or post-docs in the lead. Dr. Kunst has published in world-leading cross-disciplinary journals such as PNAS, as well as various reputable psychology journals such as Psychological Science, Journal of Personality and Social Psychology, Nature Human Behavior, or Personality and Social Psychology Bulletin. He also publishes regularly in the academy's own International Journal of Intercultural Relations.

Recipient of the 2021 Rae and Dr. Dan Landis Outstanding Dissertation Award
Miriam Schwarzenthal, PhD, University of Potsdam, Germany



Intercultural Competence and Critical Consciousness Among Adolescents Attending Culturally Diverse Schools in Germany

Bio: Miriam Schwarzenthal was born and raised close to Cologne, Germany. During her high school and university years, she lived and studied in the United States, the Netherlands, and Nepal, experiences which made her reflect on her own upbringing and heritage. Back in Germany, she completed her bachelor's and master's degrees in psychology at the universities of Cologne and Jena, worked as a tutor for exchange students and refugee families, and completed an internship at the Centre for Applied Cross-Cultural Research (CACR) in Wellington, New Zealand. These experiences were formative for her decision to start a PhD position working with Prof. Linda Juang in the "Diversity in Education and Development" group at the University of Potsdam in Germany. While migration-related diversity in secondary schools in Germany is often seen as a challenge, with her research Miriam wants to highlight the learning potential inherent in this diversity. In her PhD she investigated how students attending culturally diverse secondary schools acquire intercultural competence. Since many models of intercultural competence neglect social inequity in diverse societies, in her post-doctoral research she is currently exploring how students and teachers come to recognize and address social inequity in diverse societies, i.e., how they develop critical consciousness.

2021 IAIR Webinar Presenter Bios

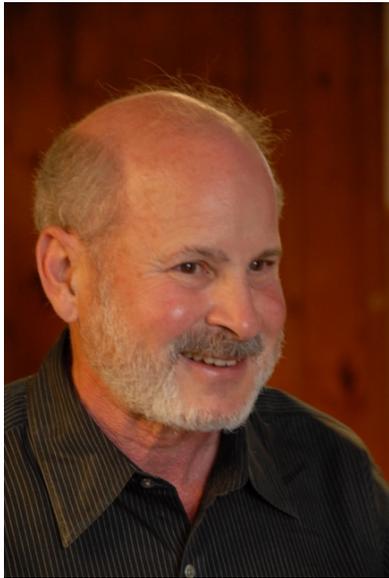
Session 2: Jul 12, 09:00 Central Time (US+Canada). *Co-chairs Ken Cushner, David Sam*

Register in advance for this two-hour (120 minutes) Session 2 at:
https://bethel-edu.zoom.us/webinar/register/WN_KbKMFrwJQDOtPcWg7v-QbQ

Session Two				
CT (July 12)	Time		Event	Presenter
	UTC (July 12)	CST (July 12)		
9:00	14:00	22:00	Keynote: <i>"The Values in Cultural Anthropology: For example, in Raising Doubts about the Prosecution of Dawoodi Bohra Mothers"</i>	Richard Shweder
9:40	14:40	22:40	Lifetime Achievement Award	Jan-Pieter van Oudenhoven
10:00	15:00	23:00	Rapid Fire Panel: Recent Research in Focus <i>"A Community of Shared Values? Dimensions and Dynamics of Cultural Integration in the European Union"</i>	Plamen Akaliyski
			<i>"How Do Neighborhood Characteristics Shape Intercultural Contact, Social Inclusion, and Wellbeing?"</i>	Chan-Hoong Leong
			<i>"Drinking Like an Aussie: Alcohol Use Patterns, Attitudes and Behaviours as Indicators of Acculturation to Australian Norms Among Youth from Immigrant and Refugee Backgrounds"</i>	Justine Dandy
			<i>"Meta-analytic Overviews on the Role of Social Support, Biculturalism, and Perceived Cultural Distance on Psychological Outcomes: Observations and Suggestions."</i>	Michael Bender
			<i>"Cultural Polarization at a Time of Crisis: An Epistemological Challenge to Intercultural Communication Research"</i>	Zhu Hua
10:50	15:50	23:50	Q & A and Closing	

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Keynote 2: Richard A. Shweder



The Values in Cultural Anthropology: For example, in Raising Doubts about the Prosecution of Dawoodi Bohra Mothers

Dr. Shweder is a cultural anthropologist and the Harold Higgins Swift Distinguished Service Professor in the Department of Comparative Human Development at the University of Chicago. He received his Ph.D. degree in social anthropology in the Department of Social Relations at Harvard University in 1972, taught a year at the University of Nairobi in Kenya and has been at the University of Chicago ever since. A recipient of a John Simon Guggenheim Fellowship (1985-86) and of the American Association for the Advancement of Science Socio-Psychological Prize for his co-authored essay “Does the Concept of the Person Vary Cross-Culturally?”, Shweder has twice been a Fellow at the Center for Advanced Study in the Behavioral Sciences at Palo Alto. He has been a Visiting Scholar at the Russell Sage Foundation. He is a Fellow of the American Academy of Arts and Sciences, has been a

member of the MacArthur Foundation Research Network on Successful Midlife Development (MICMAC), has served as President of the Society for Psychological Anthropology and co-chaired a Social Science Research Council/Russell Sage Foundation Working Group on 'Law and Culture'. His research interests over the past thirty years focus on the cultural psychology of moral reasoning, emotional functioning, gender roles, explanations of illness, the moral foundations of family life practices in India and other cultural contexts, and norm conflicts that arise because of cultural migration. He addresses the question: Is it possible to be a robust cultural pluralist and a dedicated political liberal at the same time, or not?

2021 IAIR Lifetime Achievement Award (LAA): Jan-Pieter van Oudenhoven PhD



Bio: Dr. van Oudenhoven has been a formative scholar in the field of intercultural studies and acculturation psychology. His contributions to IAIR as president, associate editor of the International Journal of Intercultural Relations, and organization of IAIR's Groningen conference in 2007, demonstrate his extraordinary service to the Academy. Dr. van Oudenhoven's scientific work is characterized by a highly creative selection of topics that link his own field of cross-cultural psychology with the humanities and language sciences. Examples are his research on virtues across cultural groups, or his publications on swear words in different cultures. Also well-known is the Multicultural Personality Questionnaire (MPQ), that he developed together with his wife Karen van der Zee, which has been identified as one of

the most robust instruments for assessing multicultural personality, and intercultural competence in general. In an influential paper together with Colleen Ward, Dr. van Oudenhoven argues that developments in current societies (the growing importance of transnational relations, a diminishing size of native majority groups in big cities, and greater acceptance of what is referred to as “global culture”) increases the importance of competency models over traditional models of acculturation. Hence acculturation is no longer the process of migrants adjusting to a new cultural environment but has become the dynamic process that occurs in daily encounters between representatives of different cultural groups.

Rapid-Fire Panel Research Reports (Session 2 Presenter Bios)

Dr. Plamen Akaliyski (Keio University, Japan and LCSR, HSE)



A Community of Shared Values? Dimensions and Dynamics of Cultural Integration in the European Union

Bio: I am a postdoctoral researcher at Keio University in Tokyo, Japan, and an associate researcher at Ronald F. Inglehart Laboratory for Comparative Social Research at the Higher School of Economics in Moscow, Russia. I received a PhD in sociology from the University of Oslo for my dissertation “Cultural diversity and change in post-Cold war Europe.” My research interest is in understanding the nature and determinants of cultural differences between modern societies. I am also curious about the way societies change their cultural values in the process of modernization, globalization, political cooperation/confrontation, and, recently, as a result of existential crises such as the COVID-19 pandemic. I also investigate how national culture can explain the variation in other societal outcomes, such as obesity, suicide, and COVID-19 mortality rates. Lastly, I work theoretically and methodologically to establish the concept of national culture. I run Monthly Multidisciplinary Webinar Series on Culture and Values, dedicated to discussing novel research in this field. More info can be found on my personal [website](#).

Dr. Chan-Hoong Leong (Singapore University of Social Sciences, Singapore)



How Do Neighborhood Characteristics Shape Intercultural Contact, Social Inclusion, and Wellbeing?

Bio: I am an Associate Professor at the Centre for Applied Research, Singapore University of Social Sciences. Prior to this, I was Head of Social Lab, a survey-research unit at the National University of Singapore (NUS). I am the Singapore national representative for the *World Association for Public Opinion Research*, and a *Fellow* and Elected Board member of the *International Academy for Intercultural Research*, where I chair the *Rae and Dan Landis Outstanding Dissertation Award Committee*. Formerly a board member of the National Council of Social Service’s Advocacy and Research Team, currently serves in the National Integration Workgroup, an advisory board in the Ministry of Culture, Community and Youth that promotes immigrant integration. As a prolific writer and editor, I have served as Consultant Editor for the *International Journal of Intercultural Relations* (IJIR, 2014-2015) and *Asian Journal of Social Psychology* (2019-). I was co-editor for IJIR’s 2013 and 2020 Special Issues “*Multiculturalism: Beyond ethnocultural diversity and contestations*” and “*Viewing intercultural adaptation and social inclusion through constructs of national identity*”, respectively. As an avid life-long learner, I read a PhD Psychology (2006) from Victoria University of Wellington, New Zealand, and have M.Sc.’s in Statistics (2011) and Applied Geographic Information Systems (2019) from the NUS.

Dr. Justine Dandy (Edith Cowan University, Australia)



**Drinking like an Aussie:
Alcohol use patterns, attitudes, and behaviours
as indicators of acculturation to Australian norms
among youth from immigrant and refugee
backgrounds**

Abstract: I am an Associate Professor of Psychology in the School of Arts and Humanities at Edith Cowan University (ECU). I am Australian-born and grew up in the culturally diverse immigrant-receiving contexts of Australia, the US and Canada (with a student exchange in Germany as an impressionable teenager). This background undoubtedly contributed to my interest in cultural diversity and mutual intercultural relations. Thus, my primary research interests are in cross-cultural and cultural psychology, specifically cultural identity, intergroup relations, and attitudes to immigration, multiculturalism and diversity. In the last ten years my research has focused on: (1) majority attitudes toward immigration, acculturation and diversity policy; and (2) factors that contribute to or detract from immigrants' and refugees' wellbeing. I lead the Australian teams for the international research projects MIRIPS (Mutual Intercultural Relations in Plural Societies, Berry et al.) and Social Markers of National Identity (Leong, Komisarof et al.). The overarching aims of my research program are to: (1) generate knowledge to contribute theoretically to models of mutual intercultural relations and community/social cohesion; and (2) identify potential strategies for local, national and international practice to improve intercultural relations and immigrant and refugee adaptation.

Dr. Michael Bender (Tilburg University, The Netherlands)



**Meta-analytic Overviews on the Role of Social Support,
Biculturalism, and Perceived Cultural Distance on
Psychological Outcomes: Observations and
Suggestions.**

Bio: I am an Assistant Professor at the Department of Social Psychology at Tilburg University, the Netherlands, and Research Fellow at Babylon: the Center for the Study of the Multicultural Society at Tilburg University, the Netherlands. I am also an Honorary Associate Professor at the School of Psychology at Gratia Christian College, Hong Kong. In my work, I focus on culture in general, particularly acculturation, identity, inter-group contact, threat, and memory. I am passionate about infusing culture into the curriculum and care about the methodological appropriateness of our empirical tools. I use quantitative, qualitative, and mixed-methods (e.g., surveys, experiments, diary studies, experience sampling, longitudinal studies). Together with Byron Adams, I had the honor of editing a text book featuring many great colleagues on "Methods and Assessment in Culture and Psychology", which recently was published at [Cambridge](#). I have the pleasure of being the current editor of the Open Access Journal of the IACCP, the [ORPC](#) (Online Readings in Psychology and Culture,). I am active (beyond the IAIR) in the IACCP and the Dutch institute for Psychologists ([NIP](#)). For more, see my [website](#).

Dr. Zhu Hua (University of Birmingham, UK)



Cultural polarization at a Time of Crisis: An Epistemological Challenge to intercultural Communication Research

Bio: I am Chair of Educational Linguistics and Director of MOSAIC group for research in Multilingualism in School of Education, University of Birmingham. I am a Fellow of the Academy of Social Sciences, the UK, and Fellow and Elected Board member of the International Academy for Intercultural Research (IAIR). My main research interests span across multilingual and intercultural communication and child language. Among my recent publications are *Exploring Intercultural Communication: Language in Action* (2019 Routledge, 2nd edition), *Crossing Boundaries and Weaving*

Intercultural Work, Life, and Scholarship in Globalizing Universities (2016, Routledge, with Adam Komisarof) and *Research Methods in Intercultural Communication* (2016, Blackwell). I am book series editor for *Routledge Studies in Language and Intercultural Communication* and *Cambridge Key Topics in Applied Linguistics* (with Claire Kramsch) and *Cambridge Elements in Applied Linguistics* (with Li Wei).

Register in advance for this two-hour (120 minutes) Session 2 at:
https://bethel-edu.zoom.us/webinar/register/WN_KbKMFrwJQDOtPcWg7v-QbQ

2021 IAIR Webinar Presenter Bios

Session 3: Jul 12, 19:00 Central Time (US+Canada). *Co-chairs Nan Sussman, Ripley Smith*

Register in advance for this one-and-a-half-hour (90 minutes) session at:

https://bethel-edu.zoom.us/webinar/register/WN_G4J56IBuQcKKAjPlAVckvw

IAIR Webinar - Session Three					
	Time		Event	Presenter	
CT (July 12)	UTC (July 13)	CST (July 13)			
19:00	00:00	08:00	Keynote: "Pandemic Culture: Adaptation to Survival Threat"	Patricia Greenfield	
19:40	00:40	08:40	Lifetime Achievement Award: "What do we know about Cultural Identity Styles?"	Colleen Ward	
20:00	01:00	09:00	Early Career Award: "Growing Old in an Adopted Land"	Ágnes Szabó	
20:20	01:20	09:20	Academy Reflections	Nan Sussman	

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Keynote 3: Patricia Marks Greenfield



Pandemic Culture: Adaptation to Survival Threat

Bio: Dr. Greenfield received her A.B. summa cum laude from Radcliffe College and her Ph. D. from Harvard University. She is Distinguished Professor of Psychology at UCLA and a member of the American Academy of Arts and Sciences. She directs the Children's Digital Media Center @ Los Angeles, a collaboration between UCLA and California State University, Los Angeles. Currently, her central theoretical and research interest is in the relationship between social change, culture, and human development. She is a past recipient of the American Association for the Advancement of Science Award for Behavioral Science Research and has received teaching awards from UCLA and the American Psychological Association. She has recently been awarded the 2021 Distinguished Contributions to the Interdisciplinary Understanding of Child Development Award given by the Society for Research in Child Development; the 2019 Outstanding Contributions to Cultural Psychology Award, given by

the Advances in Cultural Psychology Preconference, Society for Personality and Social Psychology; and the Ernst E. Boesch Prize from the German Society of Cultural Psychology. She has held fellowships at the Harvard-Radcliffe Institute; the School for Advanced Research, Santa Fe; and the Stanford Center for Advanced Study in the Behavioral Sciences. Her books include *Mind and Media: The Effects of Television, Video Games, and Computers* (Harvard, 1984), which was translated into nine languages and appeared in 2015 as a 30th anniversary classic edition. In the 1990s she coedited (with R.R. Cocking) *Interacting with Video* and *Cross-Cultural Roots of Minority Child Development*; the latter was republished in 2014 as a 20th anniversary classic edition. She has done field research on child development, social change, weaving apprenticeship, and creativity in a Maya community in Chiapas, Mexico since 1969. Cumulative work on the first two generations is presented in a book entitled *Weaving Generations Together: Evolving Creativity in the Maya of Chiapas*, which won the R.L. Shep Award for best book of the year in ethnic textile studies from the Textile Society of America and became the catalog for a Maya textile exhibition at the Maxwell Museum of Anthropology, University of New Mexico, and Powell Library, UCLA. Her current research topics include intergenerational processes of social change in the United States, Mexico, Israel, and China; cross-cultural value conflict experienced by first-generation college students; and behavioral investigations linking cultural processes to digital communication and social development.

2021 IAIR Lifetime Achievement Award (LAA): Colleen Ward, PhD, FRSNZ, Victoria University of Wellington, New Zealand



What do we know about Cultural Identity Styles?

Bio: Dr. Ward, is one of the most influential intercultural psychologists today with a career that spans 40 years.

Colleen's education, professional career, and research are infused with an international perspective, crossing the United States, United Kingdom, Trinidad, Malaysia, Singapore and New Zealand. She is currently a Professor of Psychology at Victoria University of Wellington, where she established the Centre for Applied Cross-Cultural Research (CACR) and held the Directorship until 2018.

Colleen is internationally acknowledged as a leading authority on acculturation, immigration, and intercultural relations and is included in Stanford University's (2020) list of the World's Top 2% of Scientists. She was a Charter Fellow of IAIR, and in service to the Academy, President of IAIR (2009-11) and Editor-in-Chief of the *International Journal of Intercultural Relations* (2012-14).

Beyond her professional and academic achievements, there are two characteristics that set Colleen apart from her scholarly peers: (1) her engagement in translational science to systematically apply her research findings to pressing social issues and (2) her networking across academic, government and voluntary organizations to achieve positive psychological and social outcomes. For these accomplishments Colleen was awarded the Royal Society of New Zealand's Te Rangi Hiroa Medal.

Recipient of the **2019 Shanghai, China IAIR Early-Career Award**
Dr. Ágnes Szabó, PhD, Victoria University of Wellington, New Zealand



Growing Old in an Adopted Land

Bio: Dr Ágnes (Ági) Szabó is a Senior Lecturer in Health at Te Herenga Waka Victoria University of Wellington in Aotearoa New Zealand. Ági obtained her PhD in cross-cultural psychology under the supervision of Prof Colleen Ward at the Centre for Applied Cross-cultural Research at Victoria University of Wellington. After graduating, she completed two postdoctoral fellowships in the area of healthy ageing in the School of Psychology and the School of Health Sciences at Massey University. In 2019, she was awarded a Rutherford Discovery Fellowship by the New Zealand Royal Society Te Apārangi for research titled: 'Growing old in an adopted land: Cross-fertilizing ageing and acculturation research'. Her research programme on ageing migrants is a new area of scholarship that has emerged because of pressures of demographic change that challenge cultural norms, policy, and community work. She integrates life course approaches and acculturation theory with critical gerontology, which is a novel way of understanding interacting processes of cultural, social and human development. Her research requires an interdisciplinary, cross-sector approach. She works with a large network of collaborators which embraces renowned academics around the world, including experts in gerontology, migration, and acculturation research – fields her research uniquely draws together. She is also an assistant editor of the *International Journal of Intercultural Relations*.

Register in advance for this one-and-a-half-hour (90 minutes) Session 3 at:
https://bethel-edu.zoom.us/webinar/register/WN_G4J56IBuQcKkaJplAVckvw

2021 IAIR Webinar Presenter Bios

Session 4: Jul 12, 20:30 Central Time (US+Canada). *Co-chairs Adam Komisarof, Steve Kulich*

Register in advance for this two-hour (120 minutes) Session 4 at:

https://bethel-edu.zoom.us/webinar/register/WN_CNJmnFI4S1Gfy6GFeqzNmw

IAIR Webinar - Session Four					
CT (July 12)	Time		Event	Presenter	
	UTC (July 13)	CST (July 13)			
20:30	01:30	09:30	Keynote: "How Does National Identification Matter for the Fight Against COVID-19?"	Ying-Yi Hong	
21:10	02:10	10:10	William B. Gudykunst Outstanding Book Award: <i>The Cambridge Handbook of Intercultural Training</i>	Dan Landis & Dharm Bhawuk	
21:30	02:30	10:30	International Journal of Intercultural Relations IJIR Update	Seth Schwartz	
21:50	02:50	10:50	Executive Director's Comments	Ken Cushner	
22:00	03:00	11:00	New President's Address	Adam Komisarof	
22:15	03:15	11:15	Closing	IAIR & SISU Hosts	
22:30	03:30	11:30			

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Keynote 4: Ying-yi Hong (康莹仪)



How does national identification matter for the fight against COVID-19?

Bio: Dr. Hong (康莹仪) is Choh-Ming Li Professor of Management at The Chinese University of Hong Kong (CUHK). She received her Ph.D. degree in Social and Personality Psychology from Columbia University in 1994. Before returning to CUHK, she was a faculty member at the University of Illinois at Urbana-Champaign in US and the Nanyang Technological University in Singapore. Her research focuses on culture and cognition, multicultural identity and intergroup relations. She has received several awards for her pioneering research, including the [Otto Klineberg Intercultural and International Relations Award](#) in 2001, the [International Society for Self and Identity Outstanding Early Career Award](#) in 2004, the [Nanyang Award for Research Excellence](#) in 2013, and was elected a fellow of Center for Advanced Study in the Behavioral Sciences at Stanford University in 2018-2019. Most recently, she received the *2020 Outstanding Contributions to Cultural Psychology Award*, given by the Advances in Cultural Psychology Preconference, Society for Personality and Social Psychology. Her book *The Oxford Handbook of Multicultural Identity* has won the Ursula Gielen Global Psychology Book Award. She is a founding Editor-in-Chief of *Journal of Pacific Rim Psychology*, a journal sponsored by Beijing Normal University and published by Sage. Visit www.yingyihong.org for more information.

Register in advance for this two-hour (120 minutes) Session 4 at:

https://bethel-edu.zoom.us/webinar/register/WN_CNJmnFI4S1Gfy6GFeqzNmw